

Subject	Test Syllabus	Revision Materials
<p><b>Chinese Language</b></p>	<p>(一) <u>閱讀理解</u> 學習重點： 1 認識記敘的方法：插敘法。 2 認識記敘人稱。 3 複習順敘法和倒敘法。</p> <p>(二) <u>語文運用</u>(課本頁 1.34-1.36) 1. 偏正短語和並列短語 2. 修辭：借代、引用 * 句子成分(補充練習)及課外語文運用知識</p> <p>(三) <u>精讀課文</u>(考問課文內容、寫作手法及詞語解釋) 《種梨》、《差不多先生傳》</p>	<p>1. 中國語文課本 (中二上) 2. 補充練習：句子成分</p>
<p><b>English Language</b></p>	<p><b>A] Reading, Grammar &amp; Vocabulary (Paper 1)</b></p> <p>(a) Comprehension (3 passages – 2 compulsory + 1 optional) (50 marks + 5 bonus marks) Types of questions may include:</p> <ol style="list-style-type: none"> <li>1. Matching</li> <li>2. Fill in a table</li> <li>3. True / False / Not given</li> <li>4. Multiple choice questions – just a few about attitude or tone (high order thinking questions), but not reading for specific information</li> <li>5. Reference</li> <li>6. Reading for specific information</li> <li>7. Open-ended questions</li> <li>8. Summary cloze – Rewrite the passage. Then ask students to fill in the blanks.</li> <li>9. Give another title</li> <li>10. Looking for the main idea of a paragraph</li> </ol> <p>(b) Grammar (40 marks)</p> <ul style="list-style-type: none"> <li>✧ CG 10</li> <li>✧ CG 12</li> <li>✧ Parts of speech 1-25</li> </ul> <p>(c) Vocabulary (10 marks)</p> <ul style="list-style-type: none"> <li>✧ Vocabulary from “An Itinerary” and “Advantages and Disadvantages of Using Smartphones”</li> </ul>	<p>Comprehension exercises such as <i>Reading Anthology</i></p> <p><i>Classroom Grammar and Usage</i> and <i>Parts of Speech Handout</i></p> <p>Sample Essays</p>

	<p><b>B] Listening + Dictation (Young Post and Warm Up Vocabulary) (Paper 3)</b></p> <p>Young Post: 13/10, 20/10, 27/10</p> <p>(A paragraph of around 30 words will be selected.)</p> <p>Warm Up vocabulary: Listening Unit 1 and 2 (P.1 and P.11)</p> <p>Students will be tested on the listening component and the integrated tasks. They are reminded to <b><u>bring their headsets that can work</u></b> or they will be penalized by having 10% of the overall mark deducted. They are also advised to use <u>a pencil</u> for the listening component and <u>a pen</u> for the integrated tasks.</p>	<p><i>Performance Plus Task-based Listening Book 2 and Young Post</i></p>
<b>Mathematics</b>	Ch.1 – 3	Textbooks, worksheets, homework, class notes, class tests, supplementary exercise
<b>Integrated Science</b>	Chapter 10	Textbook, workbook
<b>Life and Society</b>	Textbook: Unit A ‘One country, two systems’ and the Basic Law Unit B ‘The relationship between the Central Authorities and the HKSAR as delineated in the Basic Law’ Unit C ‘Decision-making process of the HKSAR Government’	Textbook, Homework, Notebook, Worksheets, Quizzes, Glossary
<b>Geography</b>	<ol style="list-style-type: none"> <li>1. Textbook: P.1-27</li> <li>2. Continents and Oceans</li> </ol>	Textbook Worksheet
<b>History</b>	<p>Textbook Section 7 : pp.5 – 34</p> <p><u>The Renaissance</u></p> <ul style="list-style-type: none"> <li>☆ Main Features of the Renaissance</li> <li>☆ Causes of the Renaissance</li> <li>☆ Beginning of the Renaissance in Italy</li> <li>☆ Major developments during the Renaissance <ul style="list-style-type: none"> <li>• Art</li> <li>• Science</li> <li>• Literature</li> <li>• Architecture</li> </ul> </li> </ul> <p>☆ <i>Format of questions: M.C. &amp; Data-based questions</i></p>	Textbook Section 7 Notebook Exercises Worksheets Quizzes
<b>中國歷史</b>	<p>第一章 隋代統一南北與速亡</p> <p>第二章：唐的盛世及其後的藩鎮與宦官亂政（至開元之治）</p>	<p>書本 頁 4-38</p> <p>習作簿 頁 2-14</p> <p>筆記</p>