

Subject	Test Syllabus	Revision Materials
<b>Chinese Language</b>	<p>(一) <u>閱讀理解</u> 學習重點： 1.認識記敘的要素。 2.認識記敘的方法（一）：順敘法和倒敘法</p> <p>(二) <u>語文運用</u> 1.課本 1.40-1.42 頁     1.1 標點符號：頓號、逗號、句號     1.2 語法：名詞、動詞 2.暑期練習 3.課外語文運用知識</p> <p>(三) 精讀課文(考問課文內容、寫作手法及詞語解釋)     《楊修之死》及《岳飛之少年時代》</p>	<p>1. 中國語文課本     (中一上)</p> <p>2. 暑期練習</p>
<b>English Language</b>	<p><u>Paper 1 - Reading, Grammar &amp; Vocabulary</u></p> <p>(a) Comprehension (3 passages- 2 compulsory + 1 optional) (50 marks + 5 bonus marks) Types of questions may include:-</p> <ol style="list-style-type: none"> <li>1. Matching</li> <li>2. Fill in a table</li> <li>3. True / False / Not Given</li> <li>4. Multiple choice questions – just a few about attitude or tone (high-order thinking questions), but not reading for specific information</li> <li>5. Reference</li> <li>6. Reading for specific information</li> <li>7. Open-ended questions</li> <li>8. Summary cloze – Rewrite the passage. Then ask students to fill in the blanks.</li> <li>9. Give another title</li> <li>10. Looking for the main idea of a paragraph</li> </ol>	Comprehension exercises

	<p>(b) Grammar (40 marks) CG Units 1-3 Tenses –present tense (excluding 1.4), past tense (excluding 2.4), future tenses (Only 3.1 has to be tested)</p> <p>(c) Vocabulary (10 marks) Students have to fill in the blanks in another context with words learnt from the 2 sample writings:</p> <ul style="list-style-type: none"> <li>● Picture Composition (Goodbye Crocodile!)</li> <li>● Giving Advice (A reply email to Pat)</li> </ul> <p><u>Paper 3 - Listening + Dictation (Young Post and Warm Up Vocabulary)</u> Young Post: 12/10, 19/10, 2/11 (A paragraph of around 30 words will be selected.) Warm Up vocabulary: Listening Units 1 and 2 (P.1 and P.12)</p> <p>Students will be tested on both listening components and integrated tasks. They are reminded to <b><u>bring their headsets that can work</u></b> or they will be penalized by having 10% of the overall mark deducted. Besides, students are advised to use <u>a pencil</u> for the listening components and <u>a pen</u> for the integrated tasks.</p>	<p>Classroom Grammar</p> <p>Sample writings</p> <p>Performance Plus Task-based Listening Book and Young Post</p>
<b>Mathematics</b>	Ch. 1 – Ch. 3.2	Textbooks, homework, classwork, class tests, exercises
<b>Integrated Science</b>	TB Chapter 1 (p.3-55) WB p. 1-17 Worksheet p.1, 6-11	Textbook, Worksheets, Workbook, Dictations and Quizzes, Notebook
<b>Life and Society</b>	Textbook Chapter 1-2	Textbook, Homework, Notebook, Worksheets, Quizzes

<b>History</b>	<p>Textbook Topic 1: pp.6-27</p> <p><u>A. Development of the Stone Age (pp.6 - 19)</u></p> <ul style="list-style-type: none"> <li>☆ The origin of human history: the earliest people</li> <li>☆ Division of historical periods</li> <li>☆ Methods of counting time and years</li> <li>☆ The Old Stone Age &amp; the New Stone Age</li> <li>☆ Different Types of Historical Sources</li> </ul> <p><u>B. Rise of ancient civilizations (pp.20 - 27)</u></p> <ul style="list-style-type: none"> <li>☆ Definition of civilization</li> <li>☆ Background of the rise of ancient civilizations</li> <li>☆ Birth of ancient civilizations</li> </ul> <p><i>Format of questions: M.C. &amp; Data-based questions</i></p>	<p>Textbook Topic 1</p> <p>Notebook</p> <p>Exercises</p> <p>Worksheets</p> <p>Quizzes</p>
<b>中國歷史</b>	<p>課題一 中華民族與早期國家的起源 (第一節：中華民族的起源 及 第二節：早期國家的形成)</p> <p>課題二 西周的封建 (第一節：封建制度的內容和作用 及 第二節：封建制度與春秋戰國局面的形成)</p>	<p>書本 p.7-31</p> <p>習作簿 p. 1-11</p> <p>省份圖</p>